

**Student Handbook
2016**



“Ignite the Leader Within”



<http://www.lamontelementary.ca>

1. School Mission Statement: Preparing Students for Life

Lamont Elementary School, one of Elk Island Public Schools, serves students from ECS to Grade 6. We work together to provide students with a safe and caring environment where each child is encouraged to achieve his/her personal best. By offering a variety of programs, we strive to educate “the whole child” so that each can realize his/her potential intellectually, physically, socially, psychologically and spiritually. The staff at Lamont Elementary School invites students, parents, guardians and members of the community to become actively involved in the programming we offer. This support is essential for each child’s learning, personal success and development.

2. Programs

As well as the Alberta Learning curricular programs for Language Arts, Math, Science, Social Studies, Health, Physical Education, Art and Music, we are pleased to be able to provide the following additional programs:

French as a Second Language

A second language is compulsory for students in Grades 4 to 6. Students are introduced to basic conversational vocabulary.

PALS (Play and Learn at School)

This program is designed for children two and a half to four and a half years of age who are PUF (Program Unit Funding) eligible and have severe disabilities/delays in the area of speech, language and communication.

Ukrainian Cultural Program

Our Ukrainian Cultural Program is optional for all students in grades 1 – 6. Cultural activities play an integral part in this program and conversational Ukrainian language is emphasized. This option is supported by the Lamont Ukrainian Bilingual Association (L.U.B.A.) which is a voluntary, parent directed association.

Religion

Religion Studies are offered at our school. Volunteers provide religious instruction for one period per week from October to May. Students not participating in the religion options will take The Safe & Caring Schools & Communities Program.

3. Bells

Student supervision starts at 8:35 A.M. Please ensure your children do not arrive at school before this time.

BELL SCHEDULE		EARLY DISMISSAL SCHEDULE	
8:32 – 8:47	SCHOOL OPENS	8:33 – 8:48	SCHOOL OPENS
8:47 - 9:27	Period 1	8:48 - 9:17	Period 1
9:27 - 10:07	Period 2	9:17 - 9:46	Period 2
10:07 - 10:47	Period 3	9:46- 10:15	Period 3
10:47 – 11:01	Recess	10:15 - 10:30	Recess
11:01 - 11:34	Period 4	10:30 – 10:59	Period 4
11:34 – 12:07	Period 5	10:59 - 11:28	Period 5
12:07 - 12:22	Lunch Recess	11:28- 11:57	Period 6
12:22 – 12:42	Lunch Break	11:57 – 12:15	Lunch Recess
12:42 – 1:16	Period 6	12:15 – 12:34	Lunch Break
1:16 - 1:50	Period 7	12:34 – 1:03	Period 7
1:50 – 2:02	Flex Recess	1:03 – 1:32	Period 8
2:02 – 2:35	Period 8	1:32 – 2:00	Period 9
2:35 – 3:08	Period 9	2:00	DISMISSAL
3:08	DISMISSAL		

Early Dismissal Days: The first Wednesday of every month.

4. Student Expectations

Agenda/Student Planners

Each student in Kindergarten to grade 6 is required to purchase a Lamont Elementary School agenda. Teachers post homework assignments so that students can write this information in their agendas. Please monitor the agenda for important information and sign or initial it daily. The agenda book is an effective tool to facilitate communication between home and school.

Assignments/Homework

It is the student’s responsibility to record assignments in his/her agenda, complete all assignments and hand them in on time. We appreciate your support in helping us monitor your child’s assignments to ensure they are completed. When a student is having difficulty completing assignments, parents will be notified as soon as possible.

We ask for parent assistance in the following areas:

- Check to see if your child has homework
- Set aside a daily time and quiet space to do homework and review concepts, even if no assessments are scheduled
- Call your child’s teachers if your child is having difficulty completing assigned homework

Attendance

Regular attendance and punctuality is expected of all students. If a student does not attend regularly or is late frequently, the school must report the case to Instructional Services at Elk Island Public Schools. **Parents are asked to call the school to report absences and leave a message on our answering machine before or after school hours. Or you can e-mail an**

absence in by using the link on the school website. If you have not notified us, we will phone parents to confirm the absence. In the case of doctor appointments or other absences, parents may send a note with the student. If a student is leaving school early parents are required to report to the office and sign out the student.

Behaviour Plan

Lamont Elementary School promotes, reinforces and encourages the growth of student self-discipline, respect and responsible behaviour in order to foster a safe and caring learning environment and enhance student achievement. The purpose of our School Behaviour Plan is to encourage appropriate student behaviour and to maintain a positive, safe and caring learning environment. We believe students have the right to learn without interference from others; students are responsible for their own behavior; students will be treated as individuals; and consequences will be specific to the individual student. All students, staff and parents are expected to respect the rights of others, individual school plans and the facility. We incorporate a number of positive practices to recognize and promote these goals.

A number of positive practices are utilized in our school to recognize and promote positive behaviour. Teachers have a range of incentive programs designed to encourage academic success and positive behaviour. A number of leadership opportunities are available to our students to promote pride in our school and personal responsibility.

Lamont Elementary School believes the development of positive student behaviour is a shared responsibility between parents/guardians, students, and staff. **Parents/guardians** have a responsibility to ensure their children are ready to learn through regular and punctual attendance and to help them make academic progress. The role of parents includes assisting in the development of school policies and procedures to promote learning, supporting the school policies and procedures (including the school code of conduct), and encouraging their children to respect them while diligently pursuing their studies. It is also important to maintain communication with school staff regarding the progress of their children and attend scheduled conferences. **Students** have a responsibility to respect the rights and dignity of others and to become actively and productively involved in their own academic learning and social growth. In accordance with the School Act, students are expected to attend school regularly and punctually, be diligent in pursuing their studies, cooperate fully with everyone authorized by the Board to provide educational programs and other services, comply with the rules of the school, and account to his/her teachers for his/her conduct. **Staff** are responsible for establishing a positive school climate in which structure, support and encouragement are provided to assist the student in understanding the importance of education, and developing a sense of self-discipline and responsibility while making a positive contribution to society. This is a climate in which students feel safe, important and trusted, there is a joint effort to learn and there is a feeling of mutual respect among staff, students and parents, appropriate behaviour is consistently encouraged and complimented, thus increasing student self-esteem and reinforcing self-control, and on-going communication exists between staff and parents to encourage and provide the opportunity for active and constructive parental involvement in the education of their children.

Staff will review the discipline policy on the first day of school with their students and it is the parents/guardians responsibility to be familiar with all aspects of the plan.

Inappropriate student behaviour will be categorized into major and minor offenses. Distinct strategies will be implemented to address each behaviour category. Each situation will be considered on an individual basis depending on the frequency, intensity, duration and intent of the inappropriate behavior. Consequences may be increased, repeated or reduced based on individual circumstances.

Minor Offenses: may include, but are not limited to; interrupting the teacher, noise making, running in the hallway, minor playground infractions and disrupting other students.

If students exhibit these types of behaviour during class time, consequences may include:

- a verbal discussion with the student identifying the inappropriate behaviour, explaining appropriate behaviour, outlining and possibly implementing logical consequence for the behaviour and warning that continuation of inappropriate behaviour will result in being moved in the classroom (in-class time out)
- if inappropriate behaviour continues the student will be moved to another location in the classroom and logical consequences may be implemented
- if inappropriate behaviour continues after being moved to a new location, the student will be sent to the office and logical consequences may be implemented including contacting parents
- ongoing inappropriate behavior may require additional interventions including individual behaviour plans, student support team involvement, district consultant involvement, counseling services, suspensions and parent meetings

If students exhibit this type of behaviour during lunch time or recess, consequences may include:

- a verbal discussion with the student identifying the inappropriate behaviour, explaining appropriate behavior, outlining and possibly implementing logical consequences for the behavior and warning that continuation of inappropriate behaviour will result further consequences
- if inappropriate behavior continues the student may be sent to the office, and logical consequences may be implemented including contacting parents
- ongoing inappropriate behavior may require additional interventions including individual behaviour plans, student support team involvement, district consultant involvement, counseling services, suspensions and parent meetings

Major Offenses: may include, but is not limited to; defiance, physical aggression, harassment, stealing, vandalism, swearing, controlled substances, weapons, and noncompliance of technology user agreement

If a student exhibits this type of behaviour, consequences may include:

- verbal discussion identifying the inappropriate behaviour followed by immediate removal from the situation and being sent to the office
- parents will be notified
- students may receive a detention, in school suspension, out of school suspension, or referral to the school board for expulsion
- additional interventions may be required including restitution, student support team involvement, district consultant involvement, individual behavior plans, counseling services, parent meetings, alternate programming, psychological assessments, and/or referral to outside agencies

Bicycles

Students who ride their bikes to school must immediately park their bikes in the bike rack upon arriving at school. Students are not allowed to ride their bikes during the school day. We strongly recommend that students lock their bikes, as the school is not responsible for bikes brought to school. Helmets are required for student's safety. **Please refrain from bringing skateboards, rollerblades, scooters or heelies to school.**

Computers

Prior to being allowed network access, each student and their parent or guardian must sign the EIPS User Agreement which indicates that the student using the internet will do so in accordance with all the rules and regulations of EIPS. Computer privileges may be suspended or limited if the EIPS User Agreement is not followed.

Dress Code

It is important that the clothing students wear to school be appropriate for the weather and/or their class activities. T-shirts with inappropriate slogans/pictures, halter tops, short shorts, and half-shirts are not acceptable school dress. It is also not acceptable to wear jackets and sunglasses in the classroom, with the exception of special theme days. Hats should only be worn outside of the school. Proper footwear shall be worn at all times in case of emergency evacuation or fire drills. All students should have two pairs of shoes, one pair of non-marking running shoes for the gym and inside the school and a second pair of shoes to be worn outside. During the cold winter months, all students must be equipped with winter boots, mitts, and appropriate headwear. Please clearly label all clothing.

Field Trips

Field trips are an extension of what is taught in the classroom. Teachers will notify parents in advance of field trip details. Parents will be required to sign a consent form indicating that they give permission for their child to participate in the field trip. When extra supervision is required, teachers will request parental assistance. All parent supervisors will be required to complete a volunteer form. Supervisors must be a minimum of 18 years of age as per EIPS policy. Siblings are not allowed on field trips, regardless if the parent is traveling with the class on the bus or in their private vehicle.

Library

Students have the privilege of going to the library at least once a week with their class. They are allowed to sign out 2 books. Lost or damaged books are replaced at the expense of the parent/guardian.

Lockers

Each student is assigned a locker. Students are encouraged to keep their belongings neatly placed in their lockers or neatly stacked in their desk. We do not supply locks. If parents/guardians deem it necessary to supply a lock for their child's locker, we ask that the combination or spare key be left at the office in case the student cannot get their locker open. Any locks that must be cut off will be done at the parents/guardians expense.

Lost and Found

Unlabelled student property found in the school or on the playground is placed in our lost and found boxes. If no one claims these items, the school donates them to local charities. Please clearly label all items to assist in returning them to their owner.

Lunch/Recess

All students must go outdoors at the lunch break and recesses unless the weather is unfavourable. Students must be prepared to go outside with suitable clothing, footwear, headgear and mitts. Please send a note if it is necessary for your child/children to stay indoors. If it is an inside day, students are expected to remain in their classrooms to play board games, visit, read or participate in planned activities.

Approximately 20 minutes of the lunch hour is set aside for eating. All students who remain at school must bring a lunch and remain seated in their desks for the duration of this eating period. We encourage students to finish their lunch during this time.

All students staying at school for lunch must remain on the school grounds for the duration of the lunch break. Any student who is required to go uptown for lunch must bring a note signed by his/her parents or guardian giving the student permission to go uptown. The note must be dated, shown to the homeroom teacher and then brought to the office.

Our Hot Lunch Committee prepares "hot lunches" throughout the year. A form will be sent home to pre-order the lunches. Parents are asked to return the forms with the exact change on the due date. Late order forms will not be accepted.

Phone Use

Students will be allowed to use the phone only with the consent of the homeroom teacher. Students are not permitted to phone home to make after school plans with their friends. These arrangements must be made at home the night before.

Pictures

School pictures are taken in the fall. Retakes, if necessary are taken shortly after the picture packages arrive. The purchasing of packages is completely optional. We request that all students and staff have their picture taken for the school yearbook.

Student Property

Please ensure that all student property is clearly labelled. Students are discouraged from bringing smartphones, iPods, MP3 players or hand-held games to school. The school will not be held responsible for these items. Other items such as toys and trading cards should not be brought to school and are not allowed in class.

5. Bussing

Bus routes are assigned by Central Services according to rural land description. If you are a new family to the Lamont area, please bring your land location to the school when registering your child. The bus driver will notify you concerning pick up times. **Any problems arising on the bus should be directed to the bus driver.**

School Bus Transportation Student Conduct

Rules

1. Students shall ride only their assigned bus. Exceptions may be granted upon written request by parents/guardians to the Director, Student Transportation for child care purposes. In emergency situations parents/guardians shall contact Student Transportation to request alternate arrangements. In emergency situations principals may make alternate arrangements and contact Student Transportation.
2. Students are expected to be at their designated boarding location five minutes prior to departure time.
3. Students are responsible for their personal property (Elk Island Public Schools shall not be responsible for lost or stolen property).
4. Directions, as given by the bus operator and/or individual(s) employed by EIPS, must be followed.
5. Students must sit in an assigned seat and remain seated while the bus is enroute.
6. All objects and parts of the body must be kept inside the bus.
7. While quiet conversation is permitted on the bus, unnecessary conversation with the bus operator is prohibited. There must be absolute silence at railway crossings.
8. Disruptive, destructive or unsafe behaviour such as pushing, spitting, fighting, use of profane language or gestures, or the throwing of objects, or acts of vandalism are prohibited.
9. Eating or open beverage containers are not permitted. (Medical exemptions may be made upon written request to the Director, Student Transportation.)
10. The use of personal cellular phones, cameras, and recording devices are prohibited on school buses. Electronic games or musical devices which do not emit noise are acceptable for use.
11. The use of tobacco or other smoking materials is prohibited on buses and at transfer stations.

12. Students will not be permitted to board or ride buses if conveying, using, or under the influence of alcohol or other controlled substances.
13. The possession, use, or conveyance of potentially dangerous items is prohibited.
14. In conjunction with the *Traffic Safety Act*, skateboards, snowboards, skis, and hockey sticks are not permitted on the bus. "Heelies" are also not permitted on the bus. All other articles transported must be fully contained in a canvas bag or case that the student can store under the seat of the bus.

Consequences - Minor Offences

Step 1

Verbal warning to the student.

Step 2

Verbal warning to the student. Bus operator records the incident and contacts the parent/guardian(s).

Step 3

Written warning to the student. Bus operator completes the misconduct report. The principal directly notifies the parent/guardian. Copies of the misconduct form are distributed by the principal to parent/guardian(s), bus operator(s) and the Director, Student Transportation.

Step 4

Written warning to the student. Bus operator completes the misconduct report and reviews the details of the incident with the principal in a timely manner. The next steps in the discipline process are outlined by the principal to the student and the parent/guardian(s). Copies of the misconduct form are distributed above.

Step 5

One (1) to five (5) day suspension. Bus operator completes the misconduct report and reviews the details of the incident with the principal within one school day. Principal discusses the situation with the student and decides on the length of suspension and consults, if necessary, with the other principal and the other student involved. If a meeting with the operator is necessary, the principal notifies the parent(s) of the bus suspension and arranges for a meeting, with the parent/guardian(s) of the student, bus operator and Student Transportation staff prior to the student being reinstated from suspension. Student and parent/guardian(s) are notified that further misconduct may result in suspension with a recommendation for expulsion from EIPS Student Transportation to the Board of Trustees. Principal notifies the Director, Student Transportation by telephone, fax, or email regarding the reinstatement date. Director, Student Transportation advises the operator(s) by telephone, fax or email regarding the suspension. Copies of the misconduct are distributed as above.

Step 6

Suspension with a recommendation for expulsion from EIPS Student Transportation to the Board. Upon receipt of the student misconduct form and after discussion with the operator and student, and after consultation with the Director, Student Transportation and/or a member of Student Support Services Staff (if applicable), the principal shall follow the procedures outlined in EIPS' Administrative Procedures.

Consequences - Major Offences

Behaviour which may result in a suspension or recommendation for expulsion from EIPS Transportation includes but is not limited to:

1. Open opposition to authority of bus operator and/or individuals employed by EIPS.
2. Use of improper, profane, or abusive language or gestures
3. Engaging in, but not limited to, fighting, intimidation, and/or verbal or physical abuse of other students and staff.
4. Use of tobacco and/or other smoking materials.
5. Engaging in willful destruction of property or acts of vandalism.
6. Acts of vandalism when reparation charges have been assessed but not repaid.
7. Engaging in any dangerous or unsafe behaviour.
8. Riding the bus for any purpose while on suspension from school or the bus.
9. Use or possession of alcohol and/or controlled substances.
10. Possession of controlled substance paraphernalia.

The consequences for: alcohol and/or controlled substance trafficking, use or possession of weapons, bomb threats, or vicious physical assault shall result in an immediate suspension with a recommendation for expulsion from EIPS Student Transportation to the Board of Trustees.

NOTWITHSTANDING THE ABOVE, THE SERIOUSNESS OF THE MISBEHAVIOUR MAY WARRANT IMMEDIATE SUSPENSION OR REFERRAL TO THE BOARD OF TRUSTEES ON THE FIRST OFFENCE

6. Accidents/Medication

Should any student sustain an injury during the school day they will be brought to the office to be examined by a staff member who has First Aid training. If it is a minor injury it will be treated at the school. Should the injury be more serious in nature we will attempt to notify the parents or the emergency contacts. It is the responsibility of the parent/guardian to transport their child for medical attention. If necessary, an ambulance will be called to transport seriously injured students. **Registration forms require that an emergency number be listed.**

Some students require prescribed medication during school hours. Parents will bring all medication to the office. Parents, guardians and physicians will provide written instructions for the care requested. Parents must complete the Medication/Personal Care Request form before medication can be administered. Please indicate on field trip forms any medical requirements or medications that may need to be administered during field trips.

7. Communications

Newsletter

Every month the oldest child from each family will receive a school newsletter. We attempt to put as much information about the upcoming monthly events as possible in this newsletter. Other communication may come as special notes, newsletters from teachers, or telephone calls home. The school website also hosts current information and important upcoming dates.

Addressing Concerns

Communication between students, parents and teachers is of utmost importance and if you have questions or concerns please:

- Talk to the teacher first
- If the concerns continue, contact the Principal or Assistant Principal.

Educational staff are very caring and have many of the same goals of education for your child as you do. Their primary goal is to provide a quality education for your child and they work hard to enable your child to succeed in school. Some tips that you can use to make any communication with your child's teacher a success are:

- Recognize the common goal is the best interest of your child and other children
- Take a problem-solving approach
- It is in the child's best interest to promote positive home and school relations. With open communication and understanding, concerns can be resolved. Teachers and administrators will work respectfully with parents and students towards resolutions of issues or concerns.

FOIPP

The Freedom of Information Privacy and Protection Law (FOIPP) was implemented by the government of Alberta in 1998. It prevents schools from providing information to the public about students. Its purpose is to protect the privacy of all individuals. Therefore, the school cannot give out class lists or student phone numbers.

8. Counselling Services

Students have access to a part-time school counsellor. The counsellor helps students address concerns which are interfering with their success at school. These problems might be personal, emotional, or social concerns.

Objectives of the counselling program include the following:

- Students will demonstrate respect, care and consideration for themselves and others.
- Students will participate positively and actively in learning activities.
- Students will acquire knowledge, skills, and attitudes needed to help them lead productive, satisfying lives.

Characteristics of the counselling services provided encompass elements from each of the following areas:

- Education counselling (study skills, liaison to community resources)
- Personal counselling - peer relationships, family (separation or divorces), teacher-student conflict.
- Placement (individual and group testing, psychological assessments, interpretation of results to parents and teachers, identification of special needs students).
- Orientation and Registrations (Grade 6's to Junior High).
- Referral Procedure – teachers, administrators, and parents may submit referrals. To make an appointment, contact the school counsellor. Student self-referrals may also be submitted to the counsellor.

9. Emergency School Closure

Bus Suspension Due to Inclement Weather

Elk Island Public Schools' (EIPS) procedures form the basis to suspend busing services as necessary when weather and/or road conditions represent a potential hazard for students. Bus service may be suspended on a region-by-region or route-by-route basis.

- Schools will remain open to students should school bus service be suspended for the day.

EIPS is effectively divided into four regions, each having a distinct location within the region to determine temperature and wind chill factor. When considering bus suspension due to inclement weather or region-specific, adverse conditions, EIPS defines regions in the jurisdiction as:

- Strathcona Region (excluding the Hamlet of Sherwood Park and the City of Fort Saskatchewan)
- Urban Region - Hamlet of Sherwood Park and the City of Fort Saskatchewan
- Lamont Region
- Minburn Region

Weather and Road Conditions

School bus service, including all Payride bus services, may be suspended when:

- A temperature of -40°C **including** wind chill factor is measured by Environment Canada at 5:00 a.m. in one or more region.

In the event conditions are extreme, bus service may be suspended in any or all regions of EIPS when weather or road conditions warrant. In this instance, EIPS will advise parents using various communications tools, including:

- automated telephone messages,
- details posted on the division [home page](#),
- in the [Bus Status section](#) of our division and school websites,
- on our main switchboard (780-464-3477) and community hotline (780-417-8122), and
- through local radio stations.

We strive to share all information by 6:30 a.m.

EIPS believes it is the parents' right and responsibility to make choices for their children based on their beliefs and perceptions of safety during inclement weather conditions. Parents must use their discretion when sending their children to school during inclement weather, even when buses are running and schools are open.

For the safety of the students, it is the responsibility of the parents to ensure that their children are suitably dressed for coping with weather conditions and arrangements have been made for alternate shelter for their child if no one is home.

10. Fees

School Fees

The Learning Resource Fee is a fee established by Elk Island Public Schools to provide each student with the necessary textbooks and workbooks for school. Each student is responsible for the proper care of these resources. Students will be charged for lost or misused textbooks. The basic fees include:

Learning Resource Fee (ECS)	\$25
Noon Supervision Fee (ECS)	\$25
Learning Resource Fee (Gr. 1 – 6)	\$50
Noon Supervision Fee (Gr. 1 – 6)	\$50
Student Agenda (ECS – Gr. 6)	\$ 7
School Yearbook (Optional)	\$20
Field Trips	\$50

FEE INVOICING SYSTEM – ACORN

Elk Island Public Schools (EIPS) has implemented a school fee management system, ACORN, to streamline the payment process for parents and school administrators. The new system synchronizes with all aspects of PowerSchool, our division student information system. ACORN also includes a number of features that parents have been requesting, such as online payments.

These new features include:

- Online payment options for parents to pay with Visa and MasterCard.
- The ability to view all students in EIPS and make one payment.
- The ability to make payments when and where you want 24/7.
- One-stop point of contact through the PowerSchool Parent Portal.
- The ability to pay additional field trip fees online throughout the year.

11. Parking

Limited parking is available for parents in the staff parking lot along the North parking rail and on 50th Avenue. Please do not park in our bus parking lot, on the highway or on our patrolled crosswalk.

12. Public Health Services

Alberta Health assigns a public health nurse to each school. It is strongly recommended that your child complete the immunization program during his/her kindergarten year. Nurses come to the school to immunize students when whole grade level immunization is required such as the Hepatitis B Immunization Series given at grade 5. Before any immunization is given at school, a consent card will be sent home for parent/guardian signatures. After immunization a notice will be sent home. Parents are encouraged to keep this record for future reference.

13. Report Cards

Elk Island Public Schools Learning Assessment Administrative Procedure ensures ongoing, meaningful, consistent and accurate assessment for all students. The goal of assessment is to improve student learning, guide effective instruction, provide information for reporting and

inform decisions about student programming. Further information can be found on the Elk Island Public Schools web site where the entire policy is available for parents.

The elementary report card used in Elk Island Public Schools is designed to give the parent or guardian, a clear, realistic and useful report about their child's learning. It describes what students are expected to know and be able to do each year in each subject. The report card informs parents if their child has met these standards.

Report cards are sent out in the latter parts of November, March and June. Report cards reflect key learner outcomes. In November and March teacher-parent interviews take place.

14. Safety Patrols

School Safety Patrol membership is an honoured position. A team of grade 5 and 6 students work very closely with their patrol supervisor to ensure the safety of young children crossing the street. Students DO NOT control or direct traffic, but rather allow students to cross when there is a gap in traffic. Our patrollers wear bright red and yellow vests and carry stop signs. Please watch for them and wait for all children to finish crossing the street before proceeding. Parents, we ask for your cooperation when driving in the school zone. Do not park in the marked crosswalk. We also ask for your support and help in discussing with your child/children the importance of crossing at patrolled crossings and following the patrollers' directions.

15. Supervision

Students are supervised in the morning and afternoon recesses, noon hour and during bus loading and unloading. Morning supervision begins at 8:35 a.m. Please ensure that your children do not arrive at school before this time. Afternoon supervision ends at 3:23 p.m. Please ensure your children immediately proceed home at the end of the day. Playground rules are very important and are discussed with each class on a regular basis during the school year. **Students are encouraged to report any problems to the supervisor on duty.**

16. Volunteers

Volunteers are always welcomed and needed at Lamont Elementary School for various duties. All volunteers are required to complete the appropriate volunteer forms. If you have a few extra minutes to spare, please contact your child's teacher to see in what capacity you could help.

17. School Support Groups

School Advisory Council

The Lamont Elementary School Advisory Council is a group of parents who meet once a month to provide recommendations and suggestions to the school administration on school matters. They provide support for many school activities and events. All parents are encouraged to attend and participate in the meetings. Please watch the newsletters for the meeting dates and related news items.

Friends of Lamont Elementary School Society

The Friends of Lamont Elementary School is a non-profit society dedicated to supporting Lamont Elementary School. They have made numerous contributions including new playgrounds, swimming lessons, field trip bussing and books for our home reading program. We appreciate the valuable contribution this organization makes. All parents are encouraged to attend monthly meetings.

L.U.B.A. – Lamont Ukrainian Bilingual Association

This association supports the Ukrainian program with various cultural activities and financial assistance. L.U.B.A. meets monthly to plan activities. All parents with students in the Ukrainian option classes are encouraged to attend meetings. Please watch the school newsletter for meeting dates.